

CHILD DEVELOPMENT DEPARTMENT ADVISORY MEETING MINUTES

May 3rd 2019

In attendance: Fawzia Reza, Dionne Gibson, Susan Gradin, Olga Andrade, Angela Beck, Debra Ward, Linda Wilson, Judy Krause, Pear Netrayana, Maria Salazar-Gallo, Rocio Casillas, Leena Willis

- **Call to Order at 12:15pm (Chair/Program Director)** (Susan)
 - Our Goal (Dionne read)
 - **Educational Master Plan Goals for Cerritos College *(Goals A – F)**

Educational Master Plan Goals:

Goal A: Strengthening the Culture of Completion

Goal B: Ensuring Program Alignment by Strengthening Partnerships

Goal C: Promoting Leadership and Staff Development

Goal D: Improving Internal and External Communication

Goal E: Upgrading Educational Infrastructure

Goal F: Enhancing Organizational Effectiveness

- Introductions – Name & Agency/Program (***Goals B1, B2**)
 - Share updates about your program (Positives and Challenges)
 - Susan: Received her 20 year pin. This is her last advisory committee meeting as program director. Still will be teaching and doing the mentor committee. Has been going through all the “lasts” this semester which is a big change.
 - Olga: Challenge is that Susan is stepping down. She is so grateful for everything that Susan has done for us and our program and students. Looking forward to collaborating with Dionne. Positive is that she has survived her first year as Department chair.
 - Angie: Positive is the amazing team that we have here at Cerritos. So collegial and supportive of one another. Challenge is retention of students; making sure students come to class and submit their assignments.
 - Fawzia: teacher at American College of Education . Challenge is the online platform so she doesn’t get interaction face to face. Recently wrote a children’s book, “Mary and Her New Friend” which introduces South Asian culture.
 - Maria: School year is winding down; another successful year. Teachers are now using Learning Genie; by the end of the year, everyone will be on board even Associate Teachers with iPads. Challenge is having children with challenging behaviors but overall good year.
 - Rocio: Counselor on campus. Positive is having the CD department and counseling office with Educational Partnership Program work on pathways for students. Has been nice working closely with our department. Challenge is summer session’s quickly approaching and it is very busy in the counseling office.
 - Pearl: CD club representative. Positive is interactive meetings for the club. Challenge is school work but she has overcome.

- Judy: ULV. Not necessarily a challenge but occupying a lot of time is WASC visit preparation for the Fall. Positive is spring conference on May 25 Promoting Social-Emotional Development for Young Children. \$35 until April 10th. Raffle baskets are amazing!
- Linda Wilson, Little Owl and LBECE Consortium: Positives are after 2 ½ years, the expansion is ready within the month to open for new children. Serving 160 families and starting a kindergarten program in the Fall and being trained by UCLA. Staff will be going back up to Opal for training in constructivism. LBECE just hosted their symposium for 450 people at the Convention Center. Challenge: husband's health so Linda is pulling back on hours. Looking at one year down the road for retirement. Little Owl is hosting the last two educator workshops on May 18 and June 15th. Open House for the new building will probably be mid-summer.
- Dionne: Positive was able to certify her 85 students in DRDP. Challenge will be next year's opportunity to be Program Director.
- Deb: Personal Challenge is being a new grandparent to 2 and her son leaving to Philadelphia. With the CDC, full enrollment. Challenge is challenging behavior.
- Leena from Bethany Manor: Challenge is challenging and social emotional issues with children and excuses from parents. Parents not accepting responsibility. Positive is some families are cooperating and accepting suggestions. Parents come back and are grateful for the advice. After moving on they realize how grateful they are for the help and support.
- Susan shared Angie's outstanding faculty award and Dionne's tenure!!

□ **Approval of Minutes from Friday, 10/26/18 (White Handout)**

- Made a Motion to Approve the Minutes: Linda Wilson
- Second: Judy Krause
- All in favor: Yes
- No: 0
- Abstain: 0

○ **Report Items**

- **Program/Curriculum Update (Olga – Pink Handout)**
 - Spring 2019 (***Goal A2**): Enrollment is low in all classes. We had to cancel 4 CD 110 classes, one at Downey Adult School. Retention is down; students are not completing the courses or are not submitting the work.
 - Summer 2019 (***Goal A2**): Core and 161 will be offered. Susan will be teaching middle session. Dionne, Olga and Angie will be teaching first session. 161 is full with a full wait list.
 - Future Changes: Fall 2019 CDEC 62 (1st 9 weeks) + CDEC 65 (2nd 9 weeks). 6 units within one semester. Susan has been working very hard at updating CDEC 65. She played the guitar and now has learned the ukulele. Strong WorkForce funds were used to purchase ukuleles for student use. For Spring 2020 Dionne will be offering CDEC 133 Math and Science (1st 9 weeks hybrid) + CDEC 63 (2nd 9 weeks T/Th). Susan will be teaching Administration (CDEC 166) on Saturdays, Fall 2019.

- Professional Growth (***Goals C3 & C4**): For employers, staff are coming to them for professional growth advising. Teachers may not be as organized as they need to be when it comes to renewing with their professional growth hours. Deb suggest the Child 360 and the Child Care Registry. Employees can just pull it up and have everything summarized in one central location. The full time faculty attended the On Course conference which focuses on student success, brain development, metacognition, engaging activities for students. Very expensive at \$850 but so worth it. Looking Deeper into Project Work which Olga and Dionne attended also very valuable. March 29th was high school night which was anticipated to be a very large event but sadly not many students attended. Only 9 students came to the Child Development room and many were from Compton College. Friday nights are difficult for students and high schools can help promote it. Some of the students came to the CDC and many students said it was spring break and that was why turnout was so low. One of the positives was the video that was created for the evening. We are all so proud and impressed with Ismael's endorsement of our program which he wrote himself. Video was shown for the committee. Ismael is also a singer who performed in Dionne's class.
 - **SLO Update (Susan)**
 - Continue SLO's Cycle: We are continuing the cycle as we input our data, assess the data and create action plans for improvement.
 - **Course Outlines (now posted on Elumen)**
 - Clean Up continues: Olga and Susan went through all of our course outlines in eLumen to make sure that everything is complete and updated.

□ **Discussion Items**

- **Child Development Training Consortium (CDTC) Update (Angie - Blue Handout) (*Goal B5)**
 - **Recommendation:** Keep the student stipend formula for the Child Development Training Consortium the same as the prior year; students taking 6 or less units get less money, 7 – 11 units get more money, 12 or more units get the most money.
 - Made a Motion: Leena
 - Second: Maria
 - Discussion: none
 - All in favor: Yes
 - Abstain:0
 - No:0
- **CORE and CORE PLUS Certificates (Susan & Olga) (*Goal A).** The chancellor's office has approved a 12 unit certificate. Our former Dean, Jeanine Nolan was really pushing it but now that the Chancellors office has approved a 12 unit certificate we would like to move forward with it and a second Certificate for the CD Core Plus which will be an 18 unit core (see attached). Because there is such a push for completion, we are encouraged to bring back certificates which Susan had streamlined years ago. The state is funding based on the number of certificates completed. Sue Parsons who retired from Teacher TRAC has helped us with the paperwork to put forward with Curriculum Committee.
 - Survey and Discussion: Leena asked if it would help with funding and Susan confirmed, yes, we will get more money from the state. Students typically get the core first which is consistent with the permit. Leena doesn't need a permit, but many of the teachers come asking it. She recommends it for staff because in case they move on they will need it. She encourages them if

they only have 6 units to go for the core classes. Leena is now wanting to get her permit understanding the importance. Judy commented it that it gives students a pathway and keeps them on track moving forward. Linda, as devils advocate, will it stop people thinking they have their 12 unit certificate, why should they keep going? Her employees don't need permits, her pay scale is based on units and degrees; additional ECE units. Even for non-permit schools, it is good for students to earn their certificates. Susan commented that when we counsel students we always encourage them to keep going. Judy shared her experiences that as a student she was so excited to keep going. After earning one certificate, she was motivated to keep earning more. Dionne shared that with 12 units, they are not working in the highest quality schools. When they look at Little Owl or our campus center, they realize they need more education and want to keep going. Olga said the certificate will increase enrollment in the specialization classes.

- Made a Motion: Pearl
- Second: Fawzia
- Discussion: noted above
- All in favor: all
- Abstain:0
- No: 0

□ **Program/Course needs**

- Center Report: Been at the new site starting fourth year in July. Full enrollment at 106 from 2-5 year olds. Given three educator tours in this past year and staff working with Los Alamitos and San Juan Capistrano districts who want to learn more about constructivist approach. The contracts have allowed funds to come in for staff development. With those funds four of the staff will be able to go to Reggio Emilia in November. Deb will be renewing her Director Mentor and Daniela is applying to be a new Director Mentor. Two days ago Deb got a call from Child 360 and was asked to be in a PSA. They were there this morning taking photos but we are in competition with LBCC and two family child cares. Child 360 will choose one center and one FCC. Center has a 5 star rating. She will know on Monday and shooting begins May 15th. Students are very interested in volunteering at the center to get hours for their permit. The district has a policy in place for volunteers. Three working now and 2 for summer. She is looking at creating an internship to open up more opportunities which would include a stipend at the end. There are some grants available depending on the focus. Deb and her staff will investigate options.

□ **Student Support Services**

- **Child Development Club (*Goal A8)**
 - Co-advisors (Dionne Gibson & Cindy O'Neil). Pearl shared that the club is having a Celebration on campus tomorrow, May 4th. Tacos will be provided, games, bubbles; lots of fun things. Meetings throughout the year have been very interactive and engaging.

□ **Professional Development (*Goals A2, B1)**

- Provide students with application forms for Child Development Permit and website link
- **Focus on awareness** of the Child Development Permit requirement – 105 Professional Growth hours
 - Professional Growth Manual

- Professional Growth Forms
 - Professional Growth Advisor
- Workshop Announcements: La Verne’s workshop on May 25th; Little Owl Educator Workshop On May 18th and June 15th.

□ **Partnership Development (*Goals A2, A8, C8,)**

- Provide information to students about continuing their education:
 - Cal State University, Long Beach (Bachelor of Arts in Family and Consumer Sciences, Option: Child Development and Family Studies)
 - Cal State University, Dominguez Hills (Bachelor of Science in Child Development)
 - Cal State University, Fullerton (Bachelor of Science in Child & Adolescent Studies)
 - La Verne University (Bachelor of Science in Child Development)
 - Pacific Oaks College
- Partnerships for Education, Articulation and Coordination through Higher Education (PEACH) (Dionne). An early childhood higher education collaborative bridging the gap between community college, university. Looking at adding a doctorate for ECE. Also looking at permit changes, credentials. Dionne is in the permit work group; the revisions are still up in the air as to when they will be implemented. If you are eligible for a permit, get it now. If there are changes, it will be more difficult. Students who have their permits will be grandfathered into the new system. Saturday, January 11th will be a Permit Update meeting here at Cerritos College. Please spread the word to staff, paraeducators to get their permit now. Fawzia agreed that we really need a doctorate in ECE. PEACH has looked at programs, combining ideas from multiple different universities. Pepperdine, UCI, either a PhD or EdD.
- Teacher TRAC Program (Olga and Susan) – Olga shared that we have been continuing to collaborate with Teacher TRAC regarding the new vision and pathway for students. Sue Parsons has a great respect for our department. We continue with the Guided Pathways; do students want to teach ECE or elementary? If our students do apply for Teacher TRAC, they will have more options, access to counselors. Susan and Olga meet once a month with EPP and counseling. Olga felt nervous presenting to 40 counselors but was reminded of the importance and complexities of our field. We are working so hard to overcome the stigma that this field is easy, we just play, no academic rigor. Olga was very proud of our field and she continues to share our resources with counselors. She shared the DRDP, competencies, foundations, CLASS, etc. Even reminded Olga that preschool teachers have a very serious job and it was well received by the counselors. We are hoping to inform our students about the seriousness of our field. EPP has recognized that early childhood is part of that pathway. They had a panel presentation on campus from K-high school. Dionne was asked to be on the panel now that they see the pathway from infant/toddler through high school. Dionne’s has her multiple subject credential but chose ECE. Leena mentioned that she has seen credentialed teachers need their ECE units to teach T-K. Districts are needing T-K teachers so if we catch them here we can let them know options. Judy mentioned that our new governor is very supportive of ECE and with AB 123 things will be changing. She recommended that everyone read Rae Pica’s “What if Everybody Understood Child Development”. Linda worked at a school age program and was horrified that teachers do not have a child development background. Deb mentioned salary compensation also; that with new legislation, hopefully ECE teachers will be compensated accordingly. The governor is looking at how preschool teaching can be funded. It will really impact programs down the road on how we manage those funds. Newsome is very supportive of child care facilities, education for preschool teachers. Mayor Garcia in Long Beach is also very supportive of ECE. We need to provide a united front; centers and the ECE community with the government initiatives. Dionne shared that news correspondents come to PEACH meetings to report on all the changes and initiatives happening in our field.

- Child Development Training Consortium (Angie): see blue handout. Unit load was increased to 1000. We met our unit load and exceeded it by 97 units.
- Mentor Program (Susan) Susan received a letter from the coordinator that some policies may not have been clear so that they will be cleaning house. Some coordinators have been thinking too far out of the box. They had been encouraged to add mentors but there is no extra money to pay. Deb shared that the Mentor program needs data to support the fact that we need more funds.
- Long Beach City College Advisory Committee, Rio Hondo College Advisory Committee & La Verne University Advisory Committee
- California Community College Early Childhood Education (Angie/Jenn) CCCECE meeting in April at LBCC with a presentation and discussion around trauma informed practices for both children and college students.
- **Job Placement/Employment (*Goal B2)**
 - In addition to the College Job Board, HS 101, SL 107, and the Child Development Department website, has job listings for teachers
 - Child Development Training Consortium (Training Portal) www.childdevelopment.org
- **Items After Preparation of Agenda**
- Judy reminded everyone of her conference at La Verne
- Linda shared her Educator workshop flyer
- Maria will be looking for two floating sub positions. They will have set hours with the possibility to grow. Judy will send forward names. Maria said they will have 5-7 positions next year. Also looking for subs who could get called every day. Teachers have to have a BA. Paraeducators have to have an AA. Will be posted on the district's website and Edjoin.
- Linda shared the resource Pacific Gateway. They are a public agency serving Long Beach, Signal Hill and the Los Angeles Harbor communities. Services include training and coaching, youth services, they will help pay for child care; they will pay for ½ of salary during training.
- **Review of Recommendations**
- **Adjournment**

Meeting was adjourned at 1:45 pm by Susan